

## **Digitalisation in university continuing education: Technology, content and pedagogy**

### **Learning Café**

#### **Strand 1 | Pedagogical strategies and digital learning**

This Learning Cafe aims to be a space for discussion and debate over which institutional and methodological strategies we should adopt to develop digital scenarios that favor the lifelong learning process. In order to discuss this issue we need to become aware that:

- we live in a digital society in continuous change,
- we need to meet the training needs of increasingly diverse collective,
- classic teaching strategies no longer promote learning.

Whereas, in many cases, students have a greater mastery of technology than teachers, it is necessary to design training activities that include students as active participants. The key will be to promote a collaborative process of knowledge construction.

Considering all these aspects, we will analyze the challenges of those methodologies and pedagogical strategies that can further facilitate learning processes in a digital context. What methods should we use? Should the digital context in which the training is done determine the methodological selection? Or is it the other way around: should the pedagogical methodology influence the choice of relevant online tools?

We will share experiences, discuss realities and we will approach the subject through the experiences of the participants.

No prior knowledge is required, only to share individual experiences to build knowledge collaboratively.